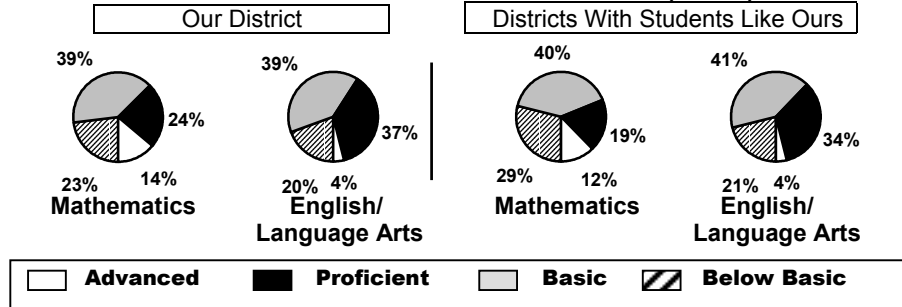


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average
 Number of districts with students like ours: 10.
 The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	96.0%	23.8%	80.4%	77%
Students with disabilities other than Speech	88.9%	0.0%	48.2%	42.2%
Students without disabilities	96.6%	27.0%	86.4%	83.4%
Gender				
Male	95.8%	17.6%	76.4%	76.8%
Female	96.2%	28.9%	84.9%	77.3%
Ethnic Group				
African-American	93.5%	4.0%	59.1%	58.7%
Hispanic	100.0%	0.0%	N/A	N/A
White	96.8%	26.5%	83.8%	79.8%
Other	50.0%	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	94.4%	0.0%	70.3%	68%
Pay for Lunch	96.2%	26.4%	87.2%	82.9%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	58.4%	72.5%	73.5%
Passed 2 subtests	19.6%	15.8%	14.6%
Passed 1 subtest	12.2%	7.3%	7.5%
Passed no subtest	9.8%	4.4%	4.5%
Districts with students like ours			
Passed all 3 subtests	67.8%	75.1%	74.1%
Passed 2 subtests	17.0%	14.0%	14.3%
Passed 1 subtest	9.7%	7.3%	7.6%
Passed no subtest	5.5%	3.6%	4.0%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	23.8%	65.0%	24.2%
Districts Like Ours	24.1%	53.2%	25.8%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	478	475	465	476	943	951	18.9	18.4	18.4	18.4	19.9	19.1	19.0	18.6	19.2	18.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,229	N/A	\$5,895	\$6,464
• Prime instructional time	91.1%	Down from 91.3%	90.7%	89.4%
• Student-teacher ratio	21.8 to 1	N/A	21.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.6%	N/A	0.4%	0.6%
STUDENTS (n=4,374)				
• Advanced placement/ int'l baccalaureate program exam success ratio	55.6%	N/A	53.2%	43.8%
• Attendance Rate	95.5%	Down from 97.1%	96.2%	95.7%
• Taking PACT (ELA) off grade level	4.8%	N/A	4.8%	5.8%
• Taking PACT (Math) off grade level	3.2%	N/A	3.9%	4.5%
• Retention rate	2.6%	Up from 1.5%	4.2%	6.0%
TEACHERS (n=316)				
• Professional development days per teacher	8.8 Days	Up from 7.4	7.9 Days	7.8 Days
• Attendance rate	96.6%	Up from 95.5%	95.4%	95.2%
• Advanced Degrees	53.5%	Down from 56.4%	52.8%	44.4%
• Continuing contracts	78.8%	Down from 81.4%	83.7%	81.4%
• Out-of-field permits	1.6%	Up from 0.7%	1.7%	2.2%
• Teachers returning from the previous year	90.5%	Down from 92.3%	91.3%	89.5%
• Average salary	\$38,762	Up 3.5%	\$38,987	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2%	Up from 1.9%	2.8%	2.9%
• Percentage spent on teacher salaries	56.9%	N/A	55.2%	50.9%
• Superintendent's years in the district	14	N/A	7.5	3.5
• Parent conferences	73.8%	N/A	78.5%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	9	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	0.7%	N/A	3.3%	6.5%
• Attendance rate of district office staff	97.7%	Down from 99.4%	97.7%	97.5%
• Average administrative salary	\$67,264	Up 8.4%	\$65,038	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	15	N/A	55	100
• Percent eligible for state gifted and talented programs	11.4%	Up from 9.2%	13.2%	10.5%
• Percentage with disabilities other than speech	11.9%	Up from 11.4%	10.2%	10.5%

Spartanburg 1 School District
P. O. Box 218
Campobello, SC 29322

Grades K-12

Enrollment: 4,374 Students

Superintendent James A. Littlefield 864-472-2846

Board Chair Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Spartanburg District One expects our report cards to reflect quality teaching and learning. Our test scores in 1999 and 2000 were among the top scores in South Carolina, which is a direct result of the efforts of our students, teachers, and every person in the lives of our students.

Our district's vision includes: safe, successful havens of learning; innovative programs and state-of-the-art curricula to constantly improve the delivery of instruction; and student, teacher and school accomplishments at a 'world class' level. The 2001 report cards reflect our commitment to these ideals.

Our safety record is excellent and constantly improving. Resource officers are located in schools throughout the district. Modern surveillance systems are now in each school. Because of our increased eye toward safety, our schools are indeed safe, successful "havens" of learning.

State-of-the-art curricula are a reality with the ongoing improvements in technology. Every classroom in the district has computers with access to the worldwide web. Teachers are trained to use technology as a tool for teaching, and their focus is on students using the technology. Teachers are trained in the most effective methods of instruction. Innovative after-school and summer programs continue to assist students to reach new heights in learning.

Schools in our district receive numerous awards and recognition at the state and national levels. Teachers are recognized for their outstanding work. Students receive state and national recognition for their accomplishments. Scholarship monies offered to the Class of 2001 total \$3.4 MILLION. 'World Class' accomplishment is the benchmark we set.

Among the challenges we face are increased numbers of students. We added 23 portable classrooms this year. Other challenges include recruiting and keeping the best teachers, and meeting the demands on our budget due to unfunded mandates.

In summary, our report cards reflect our expectations of quality teaching and learning. Our goal is continuous improvement. To accomplish this, we must all work together. Hiring quality teachers, using instructional time wisely, doing homework when assigned, volunteering in the schools, tutoring students, and communicating with each other effectively are just a few of the 'things' that must be part of our efforts. Thank you for your continued support of District One. Jimmy Littlefield, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com